

Curriculum Map						
	Autumn		Spring		Summer	
EYFS	F1 How can people show they belong together?	F2 Why do Christians perform nativity plays at Christmas? INCARNATION	F2 Who are the people in sacred (special stories and why they still be important today?	F3 Why do Christians put a cross in an Ester garden? SALVATION	F3 How do people know how to treat each other?	F1 Why is the word 'God' so important to Christians? GOD/CREATION
Y1	K1.1 How might your worldview be seen in the choices you make?	1.3 Why does Christmas Matter to Christians? INCARNATION (Core Learning)	K1.2 Where do people turn for guidance in Life?	1.2 Who made the world? CREATION	Sikhi Worldviews Layover Unit	K1.3 How do people with similar worldviews share and celebrate their beliefs?
Y2	Islamic Worldviews Layover Unit	1.3 Why does Christmas Matter to Christians? INCARNATION (Digging Deeper)	K1.5 What is most important for different people? and 1.1 What do Christians believe God is like? GOD	1.5 Why does Easter matter to Christians? SALVATION	1.4 what is the good news that Jesus brings? GOSPEL	K1.6 Why has the Coventry Blitz shaped Christian world views locally and globally
Y3	L2.1 Why are nature and the seasons significant for religion and worldviews?	2A.1 What do Christians learn from the Creation story CREATION	L2.2 How are worldviews shaped and expressed through art and architecture?	2A.5 Why do Christians call the day Jesus died 'Good Friday'? SALVATION (Core Learning) and What kind of world did Jesus want? GOSPEL	L2.3 What can worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?	2A.6 When Jesus left, what was the impact of Pentecost? KINGDOM OF GOD
Y4	L2.4 How might your worldview lead you to do hard things for good reasons?	Jewish Worldviews Layover Unit	2A.3 What is the Trinity? INCARNATION/ GOD	L2.5 What or who is God and how is the divine understood in theistic worldviews? And Why do Christians call the day Jesus died 'Good Friday'? SALVATION (Digging Deeper)	L2.5 Do you have to be part of a faith community to hold an organised worldview? With elements of 2.A4 What kind of world did Jesus want? GOSPEL	L2.7 How have religion and history and entwined in this area?
Y5	U2.2 Why might ancient stories still be so important for some worldviews today?	2.B4 Was Jesus the messiah? INCARNATION	U2.3 Do religions change or do they stay the same?	2B.6 What did Jesus do to save human beings? SALVATION	U2.4 What might it mean to 'live well'?	2B.5 What would Jesus do? GOSPEL
Y6	U2.5 How do beliefs and ideas about land shape the way human beings live?	2B.2 Creation and Science: conflicting or complimentary? CREATION / FALL and 2B.8 What kind of king is Jesus? KINGDOM OF GOD	Hindu Worldviews Layover Unit And U2.6 How might your worldview impact on the way you understand death and beyond?	2B.7 What difference does the resurrection make to Christians? SALVATION	U2.7 What is the truth and where might it be found?	2B.3 How can following God bring freedom and justice? PEOPLE OF GOD

Understanding Christianity