



# ST PAUL'S Church of England Primary School

We are a Christian School and  
we value being:  
Encouraging and challenging;  
Brave and kind;  
Thankful and thoughtful.



Our school vision:

Matthew 19:14a Jesus said, 'Let the little children come to me'.

We are all equally important, listened to and loved by God

## Homework Policy

Date of publication: March 2022

Date of Review: September 2023

### Introduction

At St Paul's C of E Primary School, we believe that homework can add much to a pupil's development and attainment and is therefore an important part of a child's education.

### Aims of the policy

- Give pupils the opportunity to extend their learning and practise taught concepts.
- Ensure a consistent approach throughout the school.
- To encourage children to develop the confidence, independence, self-discipline and motivation needed to study on their own and prepare them for the next phase of their education.
- To make set homework relevant and meaningful for the child linked to work done at school.
- Make expectations about homework clear to children, parents and carers.
- Provide opportunities for parents/carers and children to work together, thereby, fostering an effective partnership between home and school.

### Why do we value homework?

Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. By valuing home-learning, pupils are afforded the chance to practise skills, consolidate understanding of work covered in the classroom and to widen their own interests. Moreover, developing good study habits providing an opportunity for pupils to develop self-discipline, independence and the ability to take responsibility for their own learning.

### Principles

- The amount and difficulty of homework is tailored according to the child's age and ability.
- Sufficient time is allowed for the completion of homework to allow for a healthy home/school work balance.
- As the children progress through the school, the amount of homework increases.

- Teachers ensure that the tasks are differentiated, purposeful and aimed at developing and consolidating basic skills.
- Teachers provide parents and children with clear learning objectives and motivational instructions for tasks as well as clear examples of work to guide both children and adults.
- Homework should be linked to previous learning and key skills and must be meaningful and relevant.
- Parents will be informed about our aims in setting homework and about the importance this type of work plays in children's education.

### Homework activities

#### Foundation Stage

|                  | Reading                                                             | Phonics                                                                                                                    |
|------------------|---------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <b>Nursey</b>    | Book to be shared during the week                                   |                                                                                                                            |
| <b>Reception</b> | 10 minutes every day and recorded in the home/school reading diary. | Sheet to be sent home weekly with reading books. When completed parents/ carers to photograph sheet and upload to Tapestry |

#### Key Stage 1 (Classes 1A, 1/2B and 2C)

|                          | Reading                                                                                                                                                            | Maths                                                                                                                                                                           | Spellings                                                 |
|--------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| <b>Year 1 and Year 2</b> | Read every night, with an adult at home, using their school reading books, a book of their own or Bug Club. Record this in your child's home/school reading diary. | Mathletics is set each week. Children will have 2-3 activities which will have an end date. The tasks are a continuation of the learning that has taken place in the classroom. | Practise Spelling Shed tasks a minimum of 3 times a week. |

#### Lower Key Stage 2 (Classes 3A, 3/4B and 4C)

|                          | Reading                                                                                                                               | Maths                                                                                                                                                                             | Spellings                                                                                                                                                  | Writing                                                                                                                                                                                                                                                                      |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Year 3 and Year 4</b> | Read every day using the book provided by school and record in the home/school reading diary. Books to be changed on a regular basis. | Mathletics is set each week. They will have 2-3 activities which will have an end date.<br><br>Times Table Rockstars. We would like them to use this at least 2-3 times per week. | Children will receive a list of spellings each week on Spelling Shed. Although they will not be formally tested on these, we do expect them to learn them. | Children to record their spellings each week in an exercise book that school will provide. We would also like them to write a sentence containing each spelling in their books. One sentence per spelling. We would expect spellings and sentence punctuation to be correct. |

## Upper Key Stage 2 (Classes 5/6A, 5/6B and 5/6C)

|                          | Reading                                                                                                                               | Maths                                                                                                                                                                             | Spellings                                                                                                                                                      | Writing                                                                                                                                                                                                                                                                                                                                             |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Year 5 and Year 6</b> | Read every day using the book provided by school and record in the home/school reading diary. Books to be changed on a regular basis. | Mathletics is set each week. They will have 2-3 activities which will have an end date.<br><br>Times Table Rockstars. We would like them to use this at least 2-3 times per week. | All children will receive a list of spellings each week on Spelling Shed. Although they will not be formally tested on these, we do expect them to learn them. | Children to record their spellings each week in an exercise book that school will provide. We would also like them to write a sentence containing each spelling in their books. One sentence per spelling. We would expect spellings and sentence punctuation to be correct. For year 6 children, we would also expect a variety of sentence types. |

### Expectations

It is the expectation that all children will at least attempt to complete homework tasks to the best of their ability. If pupils need support to access these activities, then they are invited to attend the weekly homework club, run by staff, where IT and stationary will be readily available.

Dates for completing homework are always made explicit by the class teacher.

### How can you help your child with their homework?

Below is a list of ways that you as a parent can show your child that you value their homework and the time and effort spent completing it.

The school will also provide clear and regular reminders of their expectation when it comes to homework. As a school we hope that you will find this guidance helpful in supporting your child fully with their homework.

You can show you value your child's homework by:

- Providing a suitable place in which your child can do their homework, preferably with an adult to discuss, encourage and support.
- Making it clear to your child that you value homework and support the school in explaining how it can help learning.
- Encouraging your child and praising them when they have completed work set.
- Ensuring work is complete and, when necessary, returned to school on time.
- Checking your child spends a suitable amount of time on their homework.

Additionally, you can support your child's development by:

- Talking with your child; engaging in meaningful 'back and forth conversations' to develop their language and listening skills.
- Visiting libraries, museums, galleries etc.
- Cooking with them.
- Taking your child swimming.

- Playing games, e.g. board games, cards, ball games.
- Watching informative TV programmes together.
- Providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.
- Gardening and growing plants.
- Talking to your child about their day, what they have been learning about and how they have been learning.

Remember: Homework is about reinforcing, practicing and confidence building...

**Enthusiasing your child about undertaking homework  
and modelling the high value of homework to them  
is of key importance.  
Make it fun!**

Headteacher: *Mrs Caroline Newell*

Date: April 2022

Governor: *Katy Trainer*

Date: April 2022