



St. Paul's

C of E Primary School



Matthew 19:14a

Jesus said, "Let the little children come to me".

We are all equally important, listened to and loved by God.



Safeguarding is the number one priority for the children's personal development , behaviour and welfare. This is everyone's responsibility.



Our School Vision

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Our School Values

We are a Christian school and
we value being:

- encouraging and challenging
- brave and kind
- thankful and thoughtful



A Message from the Headteacher



St Paul's is a happy and successful school with over 300 children aged 3-11 years old. The school is located close to the heart of Leamington Spa and surrounded by hills and green fields. We are a real community school with children of various abilities and needs from many different cultures, backgrounds and religions.

St Paul's is a Church of England Primary School (voluntary aided) and as such we have very strong and important links with our local church, also named St. Paul's. We enjoy the support of fantastic parents, including a wonderful and very active PTA, and a dedicated and hard working governing body.

We are blessed with wonderful grounds and buildings. As such we are lucky enough to be able to fully utilise these to enhance our children's learning and experiences at school, both inside and outside.

I am very proud of the inclusive and nurturing ethos at St Paul's. We are a well established 'Thrive' school, which is an approach which helps to support children's mental health and behaviour. Ofsted judged the 'Personal Development and Welfare' to be outstanding. St Paul's is a special place for children and families to be part of. This is one reason why we are a popular choice for parents within the Leamington Spa area.

I am always happy to meet and chat with current and prospective parents and carers. If you would like to arrange a meeting or visit please contact the school office who will organise this for you.

Matthew Bown

Headteacher

Graded GOOD– Ofsted Inspection October 2022

'Pupils & adults are enabled to flourish' - SIAMS Church Inspection October 2024

What we offer

At St. Paul's we set high, challenging, yet appropriate aspirations for every individual child. Every child has the right to the best quality education possible and delivered through creative, fun and inspiring teaching and support. Our aim is to educate children to develop academically, socially, morally and spiritually.

As well as delivering a broad and balanced curriculum our children get many opportunities to learn in other environments. This includes day trips out and longer residential. Our strong links with St Paul's Church also provides us with a number of regular opportunities to enhance our curriculum. The school has a very active PTA which hold a number of fundraising opportunities throughout the year. These funds help to support and enhance our curriculum for the benefit of all children.



Forest School is a unique way of building Independence and self-esteem. It originated in Sweden as a way of teaching children about the natural world. The Forest School ethos focuses on developing emotional and social benefits of education. Learning and teaching strategies are used to raise self-esteem, develop confidence, independence and language and communication skills in a natural environment.

An important aspect of Forest School is giving children an opportunity to take risks. However, an essential part of the Forest School Leader's role is to ensure that these risks are carefully assessed and monitored regularly. All the activities and sites used are very carefully risk-assessed. This is run by a qualified forest school teacher.



St. Paul's is a Thrive school. This is an approach that has been developed over many years helping children to flourish. It is based on neurological / brain science and a range of theories, including attachment theory. It supports their emotional and social development and helps them feel happy and secure, able to enjoy friendships, relate well to others and be ready and able to learn. Thrive is delivered as a whole school approach through the teachers in their class and in such ways as collective worship. It can also be delivered as an intervention for those pupils that may benefit from this.



The school offers a before and after school club. Our breakfast club is open from 7.30am in the morning. This is ran Monday to Fridays during term time. Our after school club is open until 5.30 pm, Monday to Thursday during term time also. Both these clubs are run and supervised by school staff and take place in a designated room within the school building. If you are interested in either of these, please contact the school office who will give you further details.

Our Facilities



- Library
- Sports Field
- Nature Areas
- Early Years Unit
- Pond
- Spiritual Garden
- Drama Studio
- Outdoor Classrooms
- Large Hall
- Intervention Rooms





Rewards and Behaviour

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and with sensitivity. We are a caring, Christian community, whose values are built on mutual trust and respect for all and we encourage the development of high self-esteem. The school's 'Recognising and Supporting Behaviour Policy' is therefore designed to support the way in which all members of the school can live and work together in a supportive, safe and healthy way. It aims to promote an environment in which everyone feels happy, safe, supported and secure. We have high expectations with regards to behaviour in school, from our pupils, staff, visitors, governors and parents. We expect all behaviour, whether from children or adults, to reflect our strong Christian ethos and values. At St Paul's we have considerably more rewards than sanctions. This is because we believe in, and practice, positive behavior management.

Our policy has been developed and revised over a number of years. It is based on the Thrive approach, restorative practice and theories of child psychology. Our 'Recognising and Supporting Behaviour Policy' was developed with the support from various professionals including Educational psychologists. You will find a copy of this in the policy section of our website.

As well as verbal praise pupils can also receive a number of rewards. Our reward system is plentiful.

Our rewards include:

Certificates presented in Fridays celebration collective worship

Every class awards a value certificate to one pupil in the class and every phase also chooses one pupil for a Headteacher's award.

Trophies At the end of each half-term every class presents 3 trophies for reading, writing and maths.

House Points These are counted each week and the winning house awarded a trophy in Fridays celebration collective worship.

Value Stickers These are awarded by staff for any behavior / work that is considered an excellent example of one of our school values.

Postcards home Children can be sent to the Headteacher for a vast variety of positive reasons. The Headteacher may choose to send a postcard home to inform parents of this achievement.



Houses



All children are part of a house. The houses are named after the patron saints of Britain. Throughout the year, on these saints days, we celebrate them with inter-house competitions and activities.

Each house has a year 6 House Captain and Vice Captain. These are elected at the start of each academic year. House points are also awarded to pupils throughout the week. The winning house is announced in Friday's celebration collective worship and a trophy awarded. At the end of the year we then celebrate the winning house.

Our school sports days are also inter-house competitions. Parents are invited to attend these.



'So in everything, do to others what you would have them do to you'.

Matthew 7:12

What Our Children Say

**The School is a nice
and safe place to be.**

**The staff make sure
you feel good.**

**School is brilliant
and so much fun.**

**Our school has
great opportunities
for everyone.**

**I am proud of my
school work and my
progress.**

Quotes taken from our pupil questionnaires

What Our Parents Say

**I couldn't be happier
with the progress
my child is making.**

**St. Pauls has been a
fantastic choice of
school for my
child's primary
years.**

**You make a
difference! The
school is doing a
fantastic job.**

**My child is
flourishing under
the care and support
given by all staff.**

**Teachers have a
wonderful
relationship with our
children.**

Quotes taken from our parent questionnaires



Attendance

At St. Paul's we strongly believe that good attendance is vital. Evidence shows that attendance and academic achievement are closely related.

We also know that the best way to educate and care for your children is by having them in school with us.

We ask parents to inform the school office as soon as possible regarding a child's absence. All absences that we are not informed of are followed up once the registers close in the morning.

Important Information

School Uniform

Our policy on school uniform is based on the notion that school uniform promotes a sense of pride in the school, engenders a sense of community and belonging towards the school.

Our uniform is practical, smart and affordable. Uniform prevents children from coming to school in fashion clothes that could be distracting in class and makes children feel equal to their peers in terms of appearance.

School Hours

The school day begins at 8.55am (9.00am for nursery).

School gates open at 8.45am

9.00am: Registration, lesson time and collective worship

10.50am: Break time (KS1 and Years 3 & 4)

11.05am: Break time (Years 5 & 6)

11.10am: Lesson time.

12.00pm: Reception and KS1 lunchtime. First session in nursery ends.

12.15pm: KS2 lunch time.

1.10pm: Lesson time.

3.10pm: Reception and KS1 home time

3.15pm: Nursery home time

3.20pm: KS2 home time

Special Needs and Disabilities

St. Paul's prides itself on being a fully inclusive school. We are proud to support all children of all needs and abilities. We have a long standing track record of great success in this area. Visit our SEND local offer on our website for more information. Any specific questions can be taken to our school SENCO or Headteacher.

Safeguarding

St. Paul's is fully committed to child protection and considers this our main priority. The school follows the advice and guidance of Warwickshire County Councils Safeguarding Team and works very closely with them. At St. Paul's we always act in the best interest of the child.

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Further Information or to arrange a visit

We welcome visits, these can be arranged by contacting the school office using the contact details below.

The school has a website in which further information can also be accessed.

This website is regularly updated.



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